

**Контрольно-измерительный материал для проведения промежуточной аттестации обучающихся 10 класса (ФГОС) по английскому языку за 2023/2024 учебный год**

**Спецификация контрольных измерительных материалов**

**Назначение работы** - используются для проверки усвоения системы знаний, которая установлена действующими программами по английскому языку для общеобразовательных организаций на конец учебного года.

Содержание контрольно - измерительных материалов промежуточной аттестации по английскому языку составлено в соответствии с требованиями Федерального компонента государственного образовательного стандарта основного общего образования по английскому языку.

Содержание и основные характеристики проверочных материалов определяются на основе следующих документов:

- Федеральный государственный образовательный стандарт основного общего образования (приказ Министерства образования и науки Российской Федерации от 17.12.2010 № 1897).
- Примерные программы основного общего образования (УМК М.З. Дули Обнинск «Титул» 2023г.

**Форма промежуточной аттестации:** контрольная работа

Время выполнения: 45 мин

**Структура и содержания работы**

Контрольная работа состоит из 3 частей:

Часть I(Reading) содержит задания по чтению.

Часть II(Use of English) - задания по лексическому и грамматическому материалу.

Часть III (Writing) – задания по письму

При составлении и разработке заданий учитывались учебные возможности обучающихся.

Задания уровня «А» - задания базового уровня (ВО),

Задания уровня «В» - задания повышенного уровня с кратким ответом (КО)

Задания уровня «С» - задания высокого уровня с развернутым ответом (РО).

**Кодификатор элементов содержания и требований к уровню подготовки обучающихся**

Код блока	Номер задания . Уровень.	Максимальный балл	Описание элементов содержания, проверяемых в ходе контрольной работы
<b>1</b>	<b>A1</b>	<b>8</b>	<b>Чтение (reading)</b>
<b>1.1</b>	<b>1-8 А</b>	<b>8</b>	Читать текст с выборочным пониманием нужной/интересующей информации (просмотровое/поисковое чтение)
<b>2</b>			<b>Владение языковыми навыками (use of English)</b>
	<b>A2</b>	<b>17</b>	<b>Грамматическая сторона речи</b>
2.1	9-А, 10-А, 11-А, 12 А	<b>4</b>	Распознавать и употреблять в речи три степени сравнения прилагательных .
2.2	13-А, 14-А, 15-А, 16-А	<b>4</b>	Распознавать и употреблять в речи разные способы выражения действия в будущем
2.3.	17-А, 18-А, 19-А, 20-А,	<b>4</b>	Распознавать и употреблять в речи инфинитив и герундий

2.4	21-A	1	Распознавать и употреблять в речи структуру I wish
2.5	22- A, 23-A	2	Распознавать и употреблять в речи модальные глаголы, выражающие степень вероятности
2.6	24-A, 25- A	2	Распознавать и употреблять в речи условные предложения II и III типа
2.2.1	A3 B1	10	<b>Лексическая сторона речи</b>
2.2.2	26- A, 27-A, 28-A, 29-A	4	Знать основные значения лексических единиц, обсуживающих ситуации в рамках тем 10 класса
2.2.3	30-B, 31-B, 32-B	6	Знать основные способы словообразования
<b>3</b>	<b>C1</b>	<b>12</b>	<b>Письмо(writing)</b>
3.1	33-C	3	Знать алгоритм написания личного письма
3.2		3	Уметь решать коммуникативную задачу (вопросы)
3.1.1			<b>Орфография</b>
3.1.2		6	Владеть орфографическими и пунктуационными навыками на основе изучаемого лексико-грамматического материала

## 6. Критерии оценивания

Максимальный первичный балл за выполнение всей работы – 47 баллов.

% выполнения заданий теста	Тестовый балл	Аттестационная отметка
90%-100%	42 - 47 баллов	«5» («отлично»)
65%-89%	30 - 41 балла	«4» («хорошо»)
40%-64%	18 - 29 балла	«3» («удовлетворительно»)
Менее 40%	Менее 17 баллов	«неудовлетворительно» (задание не выполнено)

### Ключи к работе

1. David wrote this letter to criticize a holiday. T
2. A friend suggested that the Fun Ways holiday was great. F
3. David and his family got **to the island** by taxi. F
4. David thinks that the tour guide should have been waiting when they arrived on the island. T
5. There should have been two rooms at the hotel for a David and his family. T
6. David and his family found another hotel to stay in. F
7. The hotel was only five minutes from the beach. F
8. The tour guide was not helpful. T

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по английскому языку за курс 10 класса  
2023/2024 учебного года  
МКОУ «СОШ №13» ИМОСК**

Фамилия Имя \_\_\_\_\_  
Дата \_\_\_\_\_

**Вариант 1**

**A1. READING. Read the text. . Decide whether these statements are true (T) or false (F) according to the extract from the letter.**

Dear sir \ madam,

I'm writing to complain about the Fun Ways Travel holiday my family and I went on last month between 6<sup>th</sup> and 13<sup>th</sup> October.

Your newspaper advertisement recommended the holiday as being «Seven fun and sun filled days on a Mediterranean island», so decided it would be suitable for my family. I realize now that this was a big mistake.

Firstly, your tour guide must have been drinking coffee somewhere when we arrived nobody was there to meet us. There should have been transport from the airport to the hotel but there wasn't. We were able to get a taxi, but only after waiting for an hour in the hot sun!

Secondly, when we arrived at the hotel, we found that only one room was reserved, not two as I asked for. All the other hotels on the island were full so four of us had to stay in one room.

Thirdly, the hotel can't have been the one promised in the advertisement because it wasn't a modern building only five minutes walk from sea. It was a small, old place situated in a mountain at least thirty minutes drive to the nearest beach.

And lastly, when we eventually met the tour guide, she was extremely rude to us. I don't think she should have been so impolite. She didn't help us at all.

You can imagine how angry I feel about spending a lot of money for a holiday which ought to have been better organized.

Yours sincerely,

David Johnston

1. David wrote this letter to criticize the way the holiday had been organized.
2. David's friend told him that the Fun Ways holiday was great.
3. David and his family got to the island by plane.
4. The tour guide was waiting for David and his family when they arrived on the island.
5. There were two rooms at the hotel for a David and his family.
6. David and his family didn't find another hotel to stay in.
7. The hotel was only five minutes from the beach.
8. The tour guide was not helpful.

**A2. GRAMMAR. Complete the sentences use the correct word.**

9. This highway is \_\_\_\_\_ than that highway.

- a) wide      b) wider      c) widest

10. That is the \_\_\_\_\_ building in the city.

- a) high      b) higher      c) highest

11. It is the \_\_\_\_\_ book I have ever read.

- a) interesting      b) more interesting      c) most interesting

12. Sorry, I'm late. It took me \_\_\_\_\_ to go here than I expected.

- a) long      b) longer      c) the longest

13. I think Diana \_\_\_\_\_ the exam tomorrow, because she is working hard.

- a) passes      b) is passing      c) will pass

14. What are you doing tonight tomorrow? - I \_\_\_\_\_ to a concert.

a) go      b) am going      c) will go

15. The concert \_\_\_\_\_ at 7.30.

a) start      b) starts      c) will start

16. Look at the sky! There are black clouds. It \_\_\_\_\_.

a) is raining.      b) will rain.      c) is going to rain.

17. Dan enjoys \_\_\_\_\_ science fiction.

a) to read      b) reading

18. Debbie plans \_\_\_\_\_ abroad next year.

a) **to study**      b) **studying**

19. Mandy has promised \_\_\_\_\_ care of our dog while we are on vacation.

a) **to take**      b) **taking**

20. I can't help \_\_\_\_\_ how my grandmother's life would have been different if she had been able to go to college.

a) to **wonder**      b) **wondering**

21. **The lesson is boring!** I wish we \_\_\_\_\_ PE lesson now.

a) have      b) had

### **A3 Choose the correct translation:**

22. Они, возможно, тоже работали над этим же исследованием.

a) They might not have worked on the same research project.

b) They may have worked on the same research project.

c) They must have worked on the same research project.

23. Это орудие труда, должно быть, сделано из камня и, вероятно, относится к доисторическим временам.

a) This tool might have been made of stone and it probably refers to prehistoric times.

b) This tool must have been made of stone and it probably refers to prehistoric times.

c) This tool is made of stone and it probably refers to prehistoric times.

24. If you had put the ice-cream into the refrigerator, it would not have melted.

a) Если ты положишь мороженое в холодильник, оно не растает.

в) Если бы ты положил мороженое в холодильник, оно бы не растаяло.

25. We wouldn't be lost if we looked at the map.

a) Мы бы не заблудились, если бы посмотрели карту.

в) Мы не заблудимся, если посмотрим карту.

### **A4 VOCABULARY. Choose the correct words:**

26. Nowadays people have very many electric \_\_\_\_\_ in their houses.

a) species      b) appliances      c) inventions      d) tools

27. Most of the New Zealand's unique birds have become \_\_\_\_\_ in the last five hundred years.

a) extinct      b) reliable      c) prehistoric      d) primitive

28. For many years scientists have been trying to find out how to reduce \_\_\_\_\_ from cars.

a) evolution      b) ecosystem      c) population      d) pollution

29. Nobody will make me believe that man \_\_\_\_\_ from monkeys.

a) came      b) evolved      c) involved      d) grew up

### **B1. Complete sentences with the correct forms of the words:**

30. My uncle likes to communicate with people. He is a \_\_\_\_\_ businessman. (SUCCESS)

31. Mary's homework was \_\_\_\_\_ prepared. So her mark was excellent. (CAREFUL)

32. I like to go to London very much. There are a lot of \_\_\_\_\_ there. (ATTRACT)

**C1.III. WRITING.** You receive a letter from your English-speaking pen friend Dan.

*...I can't imagine my life without computers. It is a fantastic device but it's a real disaster when it is broken down.*

*Well, is the computer important to you? How do you use it? What do you do if you have a problem with your computer?...*

Write him a letter and answer his questions.

Write 100-120 words.

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Фамилия Имя \_\_\_\_\_  
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**Вариант 2**

**A1. READING. Read the text. . Decide whether these statements are true (T) or false (F) according to the extract from the letter.**

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